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PROJECT

Literacy, Cognition and Schooling

TUESDAY COLLOQUIUM, 15.02.2000

Writing as Quotation. How Literacy Affects the Mind

PUBLICATIONS FROM THE FELLOWS' LIBRARY

Olson, David R. (2004)

Knowledge and its artefacts

https://kxp.kioplus.de/DB=9.663/PPNSET?PPN=670700193

Olson, David R. (Cambridge [u.a.],2003)

Psychological theory and educational reform: how school remakes mind and society

https://kxp.k1oplus.de/DB=9.663/PPNSET?PPN=354743945

Olson, David R. (2001)

What writing is

https://kxp.kioplus.de/DB=9.663/PPNSET?PPN=865467579

Olson, David R. (Cambridge,1998)

The world on paper: the conceptual and cognitive implications of writing and reading

https://kxp.kioplus.de/DB=9.663/PPNSET?PPN=308987179

Olson, David R. (Malden, Mass. [u.a.],1998)

The handbook of education and human development: new models of learning, teaching and schooling

https://kxp.kioplus.de/DB=9.663/PPNSET?PPN=249020556

Olson, David R. (1996)

Literate mentalities: literacy, consciousness of language, and modes of thought

https://kxp.k1oplus.de/DB=9.663/PPNSET?PPN=584715935

Olson, David R. (Cambridge [u.a.],1996)

Modes of thought: explorations in culture and cognition

https://kxp.kioplus.de/DB=9.663/PPNSET?PPN=21628869X

Olson, David R. (Cambridge [u.a.],1991)

Literacy and orality: [papers presented at a conference held June 1987]

https://kxp.kioplus.de/DB=9.663/PPNSET?PPN=018462618